

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level : **Undergraduate**
Major: : **Public Administration**
Code : **7310205**
Mode of study : **Full-time**

Gia Lai, 2025

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

SOCIALIST REPUBLIC OF VIET NAM
Independence - Freedom - Happiness

UNDERGRADUATE PROGRAM

*(Issued together with Decision No.2094/QĐ-ĐHQN dated July 22, 2025
of the Rector of Quy Nhon University)*

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1. PROGRAM OBJECTIVES (POs)

1.1. General objectives

The Bachelor's Degree Programme in Public Administration is designed to train human resources with solid disciplinary knowledge, effective professional practical skills, ethical qualities, and innovative thinking, thereby meeting the requirements of State Management in the context of international integration and digital transformation, while demonstrating professional responsibility and a commitment to serving the community.

1.2. Specific objectives

Upon graduation, learners are expected to achieve the following programme outcomes:

PO1: Demonstrate sound knowledge of politics, law, administration, and socio-economic issues for application in the field of State Management and related activities in society.

PO2: Develop the capacity to analyse, formulate, implement, and evaluate public policies; and to organise and effectively manage the operations of state agencies and non-state organisations.

PO3: Acquire essential professional skills such as administrative communication, teamwork, project management, and the application of technology and digital transformation in public service delivery and the operation of organisations and enterprises.

PO4: Develop innovative thinking, lifelong learning capacity, and adaptability to the modern administrative environment and the context of international integration.

PO5: Demonstrate a sense of responsibility, professional ethics, compliance with the law and public service standards, and a commitment to serving the interests of society and the people.

2. JOB OPPORTUNITIES AND PROFESSIONAL DEVELOPMENT

Upon graduation, students may:

Work within the system of state administrative agencies from the central to local levels, judicial bodies (People's Courts at all levels), and procuratorial bodies (People's Procuracies at all levels);

Work in Party agencies, mass organisations, and socio-political organisations;

Serve as researchers at research institutions and advisory bodies responsible for strategic and policy formulation for the Party and the State;

Undertake teaching in management science and administrative science at colleges, universities, political schools in provinces and centrally governed cities, as well as at centres and research institutes;

Hold managerial, administrative officer, and other positions in enterprises and organisations in the private sector;

Be capable of pursuing postgraduate studies and doctoral programmes in such fields as public management, economic management, educational management, political science, and related disciplines.

3. LEARNING OUTCOMES (PLOs)

PLO1: Apply fundamental knowledge of politics, law, administration, economics, and society to the field of State Management.	PI1.1: Identify political, legal, and administrative knowledge relevant to issues in State Management.
	PI1.2: Apply political, legal, and administrative knowledge to analyse issues in State Management.
PLO2: Propose appropriate solutions to improve the effectiveness of State Management in a specific field based on disciplinary knowledge and the actual context.	PI2.1: Identify specialised knowledge of State Management in specific fields.
	PI2.2: Analyse theoretical and practical issues in specific fields of State Management.
	PI2.3: Propose appropriate solutions based on disciplinary knowledge and the actual context.
PLO3: Perform skills in public policy analysis and evaluation; leadership	PI3.1: Identify the processes of public policy analysis and evaluation, leadership, management,

and management; planning; and the organisation and implementation of public programmes and projects.	and planning based on data and real-world contexts.
	PI3.2: Develop a plan for implementing a public programme, project, or policy with specific, appropriate, and feasible steps.
PLO4: Effectively perform communication, teamwork, work organisation, and coordination skills in state and non-state organisational settings.	PI4.1: Use appropriate communication skills to convey information clearly, both orally and in writing, in practical workplace situations.
	PI4.2: Collaborate effectively with team members to complete assigned tasks within the specified timeframe.
	PI4.3: Effectively coordinate a group activity (such as a small project, discussion session, or simulated event) to address tasks in a simulated office environment.
PLO5: Apply information technology and digital tools in management and public service delivery.	PI5.1: Identify issues requiring the application of information technology and digital tools to improve management effectiveness and public service delivery.
	PI5.2: Apply information technology or digital tools to develop solutions for improving management processes or enhancing the quality of public services.
PLO6: Demonstrate self-directed learning and proactive adaptation to changing learning and professional environments.	PI6.1: Demonstrate self-learning capacity through the proactive search for, selection of, and synthesis of information from various sources.
	PI6.2: Develop a personal development plan aligned with career orientation and social realities.
PLO7: Demonstrate innovative thinking and international integration capacity in the field of State Management.	PI7.1: Distinguish the differences between Vietnam's State Management model and those of other countries to draw lessons for application.
	PI7.2: Propose innovative ideas to improve management activities or public service delivery.
PLO8: Make professional judgments and evaluations in the field of State Management in compliance with	PI8.1: Identify ethical standards, legal regulations, and professional responsibility in professional activities within the field of State Management.

ethical standards, legal regulations, and professional responsibility.	PI8.2: Make professional judgments and evaluations in the field of State Management based on ethical standards, legal regulations, and professional responsibility.
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4. PROGRAM DURATION AND TOTAL CREDITS

4.1. Program Duration: 04 years

4.2. Total programme workload: 135 credits (excluding Physical Education and National Defence and Security Education).

Program structure	Credits
General Knowledge	24
Professional Knowledge	111
- Fundamental knowledge	32
- Specialized knowledge (if any)	40
- Supplementary Knowledge	27
- Internship	6
- Graduation thesis, Alternative courses	6
Total	135

5. ADMISSION REQUIREMENTS

Applicants must have graduated from upper secondary school or obtained an equivalent qualification in accordance with the current admissions regulations; demonstrate an interest in the chosen field of study; be in good health; possess sound political and moral qualities together with a strong sense of social responsibility; have a solid foundation of upper secondary education knowledge; demonstrate the ability to work independently, think creatively, and undertake scientific research; and be capable of adapting to changes in the context of international integration.

6. TRAINING METHOD, GRADUATION REQUIREMENTS

6.1. Training Method: The programme is delivered under the credit-based system.

6.2. Graduation Requirements:

- Academic requirements:

+ Accumulate all required courses and credits of the programme. Achieve a cumulative grade point average of at least 2.00 for the entire programme.

+ Attain the programme learning outcomes.

- Physical Education and National Defence and Security Education: Complete the Physical Education courses and obtain the certificate in National Defence and Security Education.

- Foreign language requirement: Meet the foreign language proficiency standard in accordance with the University's regulations.

- Information technology requirement: Meet the information technology proficiency standard in accordance with the University's regulations.

7. TEACHING METHODS AND LEARNING ASSESSMENT

7.1. Teaching Methods

The teaching methods employed in the State Management programme comprise a variety of teaching and learning activities designed to enable learners not only to acquire foundational disciplinary knowledge and social knowledge, but also to apply such knowledge in collaboration with others, thereby developing personal skills such as communication, negotiation, and teamwork. Specifically:

- Direct teaching:

Direct teaching is a method in which information is delivered directly to learners, with lecturers presenting the content and students listening. This method is commonly applied in traditional classroom settings and is effective when lecturers wish to convey fundamental information to learners or explain a new skill. The teaching methods applied include: lecturing, presentations, dialogue (question-and-answer), problem-posing, simulation, and guided practice.

- Indirect teaching:

Indirect teaching is a teaching method in which learners are facilitated in the learning process without the lecturer directly carrying out any explicit teaching activity. This is a learner-centred approach to teaching and learning, in which the lecturer does not directly transmit lesson content to learners; instead, learners are encouraged to actively participate in the learning process and use critical thinking skills to solve problems. The teaching methods applied include: case-based learning, problem-based learning, guided questioning, exercises, discussion, and project-based learning.

- Experiential learning:

Experiential learning is a teaching method through which learners acquire knowledge and skills from their experiences through practice, observation, and real-life perception. In

other words, they learn through doing and experiencing. The teaching methods applied include experiential learning, internships, fieldwork, simulations, and practice.

- Interactive teaching:

Interactive teaching is a teaching method in which learners engage in a combination of classroom activities, such as problem-posing or guided questioning, and are required to discuss and debate to solve the given problem. The teacher, acting as a facilitator, guides learners step by step through the problem-solving process, thereby helping them achieve the intended learning outcomes. Learners may learn from peers or the teacher to develop social skills, critical thinking, communication, negotiation, and decision-making abilities. The teaching methods applied include: interactive lectures, online learning, debate/discussion, and group exercises.

- Self-study:

Self-study is understood as all learning activities undertaken by learners individually, with very little or no teacher guidance. It is a process that enables learners to direct their own learning based on their learning experience, exercise autonomy, and take control of their learning activities through assignments, projects, or problems suggested and guided by the teacher in class. The learning methods under this strategy mainly include: home assignments and self-directed learning.

7.2. Learning Assessment

*** Grading scale:**

Assessment scales	10-point scale: This scale ranges from 0 to 10 (with one decimal place) and is used to assess and record continuous assessment marks, end-of-course examination marks, and final course marks.
	Letter scale: This scale is used for course classification based on the final course marks on the 10-point scale.
	4-point scale: This scale is used to calculate the semester and cumulative grade point averages, to evaluate students' academic performance after each semester and each study period, and to determine graduation classification.

Conversion rules among grading scales

10-point scale	Letter scale	4-point scale	Result
9 - 10	A+	4	Pass
8 - 8,9	A	3,5	

7 - 7,9	B+	3	
6 - 6,9	B	2,5	
5 - 5,9	C	2	
4 - 4,9	D	1,5	
0 - 3,9	F	0	Fail

** Assessment methods, criteria, and weighting*

Đánh giá và tính điểm học phần			
1. For theoretical courses or courses combining theory and practice	The aggregate course assessment mark (hereinafter referred to as the course mark) consists of two components: the continuous assessment mark and the end-of-course examination mark.	Continuous assessment mark: This component accounts for 30%, 40%, or 50% of the course mark. End-of-course examination mark: This component accounts for 70%, 60%, or 50% of the course mark.	The assessment methods, formats, and the weighting of each component are specified in the detailed syllabus for each course.
2. For courses consisting only of laboratory work or practice	The average of the marks awarded for practical exercises during the semester, rounded to one decimal place, shall be taken as the mark for the practical course.		
3. For specific courses such as internships, field trips, course projects, and course assignments	The Faculty responsible for managing the course shall propose the method of course assessment, and the Rector shall make the final decision.		
4. Assessment of graduation projects and graduation theses	- Graduation projects and graduation theses shall be assessed by a committee established by decision of the Rector.	The mark for the graduation thesis or graduation project shall be the arithmetic mean of the component marks awarded by the supervisor and the committee members ($[\text{Supervisor's mark} + \text{marks awarded by the committee members (03 mark sheets)}]/4$).	

	- The committee shall consist of 03 members: the Chair, the reviewer, and the secretary (the supervisor shall not serve on the committee). The committee shall conduct the defence and assessment of the graduation project or graduation thesis only when all members are present.	Component marks shall be awarded on a 10-point scale, rounded to one decimal place. The final mark for the graduation thesis or graduation project shall also be calculated on the 10-point scale, rounded to one decimal place, and converted into the letter scale.
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*** Assessment Methods**

The assessment methods used in the State Management programme are divided into two main types: Formative Assessment and Summative Assessment.

The descriptions of the assessment methods are presented as shown in the table below:

Mapping of Assessment Methods and Program Learning Outcomes (PLOs)

Assessment Method	Program learning outcomes (PLOs)							
	1	2	3	4	5	6	7	8
I. Formative Assessment								
1. Quick quizzes	x	x		x	x	x	x	x
2. Homework assignments	x	x		x		x	x	x
3. Discussions	x	x	x	x	x		x	x
4. Skills exercises	x	x	x	x		x	x	x
5. Oral examinations	x	x	x	x		x	x	
6. Written examinations	x	x	x		x	x	x	x
7. Practical exercises	x	x		x	x	x	x	
8. Presentations	x	x	x			x	x	x
9. Group assignments	x	x	x	x	x		x	x

10. Multiple-choice tests	x	x			x	x		x
II. Summative Assessment								
11. Written examinations (closed-book or open-book)	x	x	x		x	x	x	x
12. Multiple-choice tests	x	x				x		
13. Skills exercises	x	x	x	x		x	x	
14. Oral examinations	x	x	x	x	x	x	x	x
15. Essays	x	x		x	x	x	x	x
16. Practical examinations	x	x	x	x	x	x	x	x
17. Reports (written report and oral defence)	x	x	x	x	x	x	x	x
18. Group assignments	x	x	x	x	x		x	x

8. PROGRAM CONTENT

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/ Practical	Others	Self-study hours	Prerequisite Course Code	Department in charge	Note
					Theory	Practise	Tests						
I. General Knowledge				24	(excluding 3 credits of Physical Education and 9 credits of National Defence and Security Education)								
I.1. Political Science and Law				13									
1	1130299	Marxist-Leninist Philosophy	1	3	40		10			95		DPSLM	
2	1130300	Marxist-Leninist Political Economy	2	2	27		6			62	1130299	DPSLM	
3	1130301	Scientific Socialism	3	2	27		6			62	1130300	DPSLM	
4	1130302	History of the Communist Party of Vietnam	4	2	27		6			62	1130301	DPSLM	
5	1130091	Ho Chi Minh thought	5	2	27		6			62	1130302	DPSLM	
6	1130049	Introduction to Law	1	2	27		6			62		DPSLM	
I.2. Physical Education, National Defence and Security Education				Prereq.									
I.2.1. Physical Education:Choose 1 of the 7 Physical Education groups				3									
7	1120172	Physical Education 1 (Football 1)(*)	1	1	4			26		15		DPE	
8	1120173	Physical Education 2 (Football 2)(*)	2	1	4			26		15	1120172	DPE	
9	1120174	Physical Education 3 (Football 3)(*)	3	1	4			26		15	1120173	DPE	
10	1120175	Physical Education 1 (Volleyball 1)(*)	1	1	4			26		15		DPE	

11	1120176	<i>Physical Education 2 (Volleyball 2)(*)</i>	2	1	4			26		15	1120175	DPE	
12	1120177	<i>Physical Education 3 (Volleyball 3)(*)</i>	3	1	4			26		15	1120176	DPE	
13	1120178	<i>Physical Education 1 (Basketball 1)(*)</i>	1	1	4			26		15		DPE	
14	1120179	<i>Physical Education 2 (Basketball 2)(*)</i>	2	1	4			26		15	1120178	DPE	
15	1120180	<i>Physical Education 3 (Basketball 3)(*)</i>	3	1	4			26		15	1120179	DPE	
16	1120181	<i>Physical Education 1 (Badminton 1)(*)</i>	1	1	4			26		15		DPE	
17	1120182	<i>Physical Education 2 (Badminton 2)(*)</i>	2	1	4			26		15	1120181	DPE	
18	1120183	<i>Physical Education 3 (Badminton 3)(*)</i>	3	1	4			26		15	1120182	DPE	
19	1120184	<i>Physical Education 1 (Vietnamese Traditional Martial Arts 1)(*)</i>	1	1	4			26		15		DPE	
20	1120185	<i>Physical Education 2 (Vietnamese Traditional Martial Arts 2)(*)</i>	2	1	4			26		15	1120184	DPE	
21	1120186	<i>Physical Education 3 (Vietnamese Traditional Martial Arts 3)(*)</i>	3	1	4			26		15	1120185	DPE	
22	1120187	<i>Physical Education 1 (Taekwondo 1)(*)</i>	1	1	4			26		15		DPE	
23	1120188	<i>Physical Education 2 (Taekwondo 2)(*)</i>	2	1	4			26		15	1120187	DPE	
24	1120189	<i>Physical Education 3 (Taekwondo 3)(*)</i>	3	1	4			26		15	1120188	DPE	
25	1120190	<i>Physical Education 1 (Karatedo 1)(*)</i>	1	1	4			26		15		DPE	

[illegible]

54	1130399	State administrative theory	3	3	45					100	1130368	DPSLM	
55	1130400	State administrative personnel	4	3	40	5				100	1130399	DPSLM	
56	1130308	Management and development of state administrative organizations	4	2	30					65	1130399	DPSLM	
57	1130017	Comparative administration	5	2	30					65	1130399	DPSLM	
58	1130401	Public sector ethics	5	2	26		8			61	1130399	DPSLM	
<i>II.2.1b. Elective Courses: 2/8 credits</i>													
59	1130402	Information in service of leadership and management	3	2	26	4				65	1130369	DPSLM	
60	1130403	Public management	3	2	26		8			61	1130399	DPSLM	
61	1130404	Public service and public service management	3	2	26	4				65	1130399	DPSLM	
62	1130405	E-Government and Digital Government	3	2	26	4				65	1130399	DPSLM	
II.2.2. Specialised knowledge				26									
<i>II.2.2a. Compulsory</i>				24									
63	1130406	State Management of Economy	4	3	42	3				100	1130300	DPSLM	
64	1130407	State management of urban areas	5	2	27		6			62	1130406	DPSLM	
65	1130408	State management of agriculture and rural development	5	2	27		6			62	1130406	DPSLM	
66	1130409	State management of public finance and public assets	6	2	25	2	6			62	1130406	DPSLM	
67	1130410	State management of education and training, science and technology	6	2	30					65	1130399	DPSLM	
68	1130411	State management of resources and environment	6	2	30					65	1130399	DPSLM	
69	1130412	State management of security and national defense	6	2	28		4			63	1130399	DPSLM	

70	1130413	State management of ethnicity and religion	6	2	28		4			63	1130399	DPSLM	
71	1130191	State management of culture and society	6	2	30					65	1130399	DPSLM	
72	1130414	State management of social human resources	7	3	45					100	1130399	DPSLM	
73	1130081	State management of foreign affairs	7	2	24	6				65	1130308	DPSLM	
<i>II.2.2b. Optional: 2/8 credits</i>				2									
74	1130415	Change management	5	2	26	4				62	1130399	DPSLM	
75	1130416	Local management and development	5	2	26	4				63	1130399	DPSLM	
76	1130417	State Management for Non-Governmental Organizations	5	2	21		18			55	1130399	DPSLM	
77	1130418	Quality management in the public sector	5	2	26	4				65	1130399	DPSLM	
II.3. Supplementary Knowledge				27									
78	1130419	Public Relations	3	2	24	6				65	1130369	DPSLM	
79	1130420	Administrative science research methods	4	3	30	12	6			97	1130399	DPSLM	
80	1130421	Public policy planning and analysis	5	2	26		4	4		61	1130399	DPSLM	
81	1130422	Administrative document drafting techniques	5	2	24			12		59	1130369	DPSLM	
82	1130423	Information gathering and processing skills	6	2	20	6	8			61	1130420	DPSLM	
83	1130424	Skills for report writing	6	2	20	4	6	6		59	1130422	DPSLM	

84	1130425	Specialized English	6	2	20	10					1090166	DPSLM	
85	1130426	Inspection and settlement of complaints and denunciations	7	2	20	10				65	1130396	DPSLM	
86	1130333	Building the socialist rule of law state in Vietnam	7	2	27		6			62	1130395	DPSLM	
87	1130427	Teamwork skills	7	2	18		9	15		53	1130369	DPSLM	
88	1130428	Document and archive work	7	2	25	2	6			62	1130369	DPSLM	
89	1130429	Office management skills	7	2	21	3		12		59	1130392	DPSLM	
90	1130430	Time management skills	7	2	20	4	6	6		59	1130369	DPSLM	
II.4. Internships				6									
91	1130097	Professional Practicum	4	1					TT		1130399	DPSLM	
92	1130210	Graduation internship	8	5		150			TT				
II.5. Graduation Thesis, Alternative courses				6									
93	1130090	Graduation Thesis	8	6		180			KL		1130210	DPSLM	
Alternative courses			8	6									
94	1130431	Administrative Reform	8	2	21		18			56	1130210	DPSLM	
95	1130432	Digital Transformation in the Public Sector	8	2	27		6			62	1130210	DPSLM	
96	1130433	Governance of Non-Traditional Security	8	2	27		6			62	1130210	DPSLM	
Total				135									

Note: (*) - Prerequisite course

9. TENTATIVE TEACHING PLAN

Semester 1

No	Course Code	Course Name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Department/Faculty in charge	Note
				Theory	Practise	Tests						
1	1130299	Philosophy of Marxism and Leninism	3	40		10			95		DPSLM	
2	1130049	Fundamentals of Law	2	27		6			65		Department of Political Science - Law and State Management	
3	2030412	General Psychology	2	20	8	4			63		Faculty of Social Sciences and Humanities	
4	2030411	Sociology of management	2	20	5	10			60		Faculty of Social Sciences and Humanities	
5	2010167	An introduction to language and Vietnamese culture	2	22	6	4			63		Faculty of Education	
6	1090061	English 1	3	30	15				100		Faculty of Foreign Languages	
7	1050241	Basic Information	3	30			30		85		Faculty of Information Technology	
Choose 1 of the 7 Physical Education courses.												Prereq.
8	1120172	<i>Physical Education 1 (Football 1)(*)</i>	1	4			26		15		Department of Physical Education	
9	1120175	<i>Physical Education 1 (Volleyball 1) (*)</i>	1	4			26		15		Department of Physical Education	

10	1120178	<i>Physical Education 1 (Basketball 1) (*)</i>	1	4			26		15		Department of Physical Education	
11	1120181	<i>Physical Education 1 (Badminton 1) (*)</i>	1	4			26		15		Department of Physical Education	
12	1120184	<i>Physical Education 1 (Vietnamese Traditional Martial Arts 1) (*)</i>	1	4			26		15		Department of Physical Education	
13	1120187	<i>Physical Education 1 (Taekwondo 1) (*)</i>	1	4			26		15		Department of Physical Education	
14	1120190	<i>Physical Education 1 (Karatedo 1) (*)</i>	1	4			26		15		Department of Physical Education	
15	1120239	<i>Physical Education 1 (Pickle ball 1)(*)</i>	1	4			26		15		Department of Physical Education	
Total: 17 credits			18									

Note: (*) - Prerequisite course

Semester 2

No	Course Code	Course Name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practise	Tests						
1	1130300	Political Economics of Marxism and Leninism	2	27		6			62	1130299	Department of Political Science - Law and State Management	

[illegible]

9	1120173	<i>Physical Education 2 (Football 2) (*)</i>	1	4			26		15	1120172	Department of Physical Education	
10	1120176	<i>Physical Education 2 (Volleyball 2) (*)</i>	1	4			26		15	1120175	Department of Physical Education	
11	1120179	<i>Physical Education 2 (Basketball 2) (*)</i>	1	4			26		15	1120178	Department of Physical Education	
12	1120182	<i>Physical Education 2 (Badminton 2) (*)</i>	1	4			26		15	1120181	Department of Physical Education	
13	1120185	<i>Physical Education 2 (Vietnamese Traditional Martial Arts 2) (*)</i>	1	4			26		15	1120184	Department of Physical Education	
14	1120188	<i>Physical Education 2 (Taekwondo 2) (*)</i>	1	4			26		15	1120187	Department of Physical Education	
15	1120191	<i>Physical Education 2 (Karatedo 2) (*)</i>	1	4			26		15	1120190	Department of Physical Education	
16	1120240	<i>Physical Education 2 (Pickle ball 2)(*)</i>	1	4			26		15	1120239	Department of Physical Education	
Total: 18 credits			19									

Note: (*) - Prerequisite course

Semester 3

No	Course Code	Course Name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practise	Tests						
1	1130301	Science Socialism	2	27		6			62	1130300	Department of Political Science - Law and State Management	
2	1130392	Culture and administrative communication skills	2	26		8			61	1130299	Department of Political Science - Law and State Management	
3	1130395	Political Science	2	27		6			62	1130299	Department of Political Science - Law and State Management	
4	1130394	Vietnamese Constitutional Law	2	27	3				65	1130049	Department of Political Science - Law and State Management	
5	1130396	Vietnamese Administrative Law	3	35	7	6			97	1130049	Department of Political Science - Law and State Management	
6	1130399	State administrative theory	3	45					100	1130368	Department of Political Science - Law and State Management	
7	1130419	Public Relations	2	24	6				65	1130369	Department of Political Science - Law and State Management	

Choose 1 of the 7 Physical Education courses.												Prer eq.
8	1120174	<i>Physical Education 3 (Football 3) (*)</i>	1	4			26		15	1120173	Department of Physical Education	
9	1120177	<i>Physical Education 3 (Volleyball 3) (*)</i>	1	4			26		15	1120176	Department of Physical Education	
10	1120180	<i>Physical Education 3 (Basketball 3) (*)</i>	1	4			26		15	1120179	Department of Physical Education	
11	1120183	<i>Physical Education 3 (Badminton 3) (*)</i>	1	4			26		15	1120182	Department of Physical Education	
12	1120186	<i>Physical Education 3 (Vietnamese Traditional Martial Arts 3) (*)</i>	1	4			26		15	1120185	Department of Physical Education	
13	1120189	<i>Physical Education 3 (Taekwondo 3) (*)</i>	1	4			26		15	1120188	Department of Physical Education	
14	1120192	<i>Physical Education 3 (Karatedo 3) (*)</i>	1	4			26		15	1120191	Department of Physical Education	
15	1120241	<i>Physical Education 3 (Pickle ball 3)(*)</i>	1	4			26		15	1120240	Department of Physical Education	
<i>Elective courses: Select 2 credits from 8 credits</i>												
16	1130402	Information in the service of leadership and management	2	26	4				65	1130369	Department of Political Science - Law and State Management	
17	1130403	Public management	2	26		8			61	1130399	Department of Political Science - Law and State Management	

18	1130404	Public service and public service management	2	26	4				65	1130399	Department of Political Science - Law and State Management	
19	1130405	E-Government and Digital Government	2	26	4				65	1130399	Department of Political Science - Law and State Management	
Total: 18 credits			19									

Note: (*) - Prerequisite course

Semester 4

No	Course Code	Course Name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practise	Tests						
1	1130302	History of the Vietnamese Communist Party	2	27		6			62	1130301	Department of Political Science - Law and State Management	
2	1130400	State administrative personnel	3	40	5				100	1130399	Department of Political Science - Law and State Management	
3	1130420	Administrative science research methods	3	30	12	6			97	1130399	Department of Political Science - Law and State Management	
4	1130308	Management and development of state administrative organizations	2	30					65	1130399	Department of Political Science - Law and State Management	

Semester 5

No	Course Code	Course Name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practise	Tests						
1	1130091	Ho Chi Minh thought	2	27		6			62	1130302	Department of Political Science - Law and State Management	
2	1130393	Career development and innovation in the public sector	2	28		4			63	1130299	Department of Political Science - Law and State Management	
3	1130422	Administrative document drafting techniques	2	24			12		59	1130369	Department of Political Science - Law and State Management	
4	1130017	Comparative administration	2	30					65	1130399	Department of Political Science - Law and State Management	
5	1130407	State management of urban areas	2	27		6			62	1130406	Department of Political Science - Law and State Management	
6	1130421	Public policy planning and analysis	2	26		4	4		61	1130399	Department of Political Science - Law and State Management	

Semester 6

No	Course Code	Course Name	Number of credits	Class duration			Experimental/ Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practise	Tests						
1	1130191	State management of culture and society	2	30					65	1130399	Department of Political Science - Law and State Management	
2	1130412	State management of security and national defense	2	28		4			63	1130399	Department of Political Science - Law and State Management	
3	1130413	State management of ethnicity and religion	2	28		4			63	1130399	Department of Political Science - Law and State Management	
4	1130410	State management of education and training, science and technology	2	30					65	1130399	Department of Political Science - Law and State Management	
5	1130409	State management of public finance and public assets	2	25	2	6			62	1130406	Department of Political Science - Law and State Management	
6	1130423	Information gathering and processing skills	2	20	6	8			61	1130420	Department of Political Science -	

											Law and State Management	
7	1130425	Specialized English	2	20	10					1090166	Department of Political Science - Law and State Management	
8	1130411	State management of resources and environment	2	30					65	1130399	Department of Political Science - Law and State Management	
9	1130424	Skills for report writing	2	20	4	6	6		59	1130422	Department of Political Science - Law and State Management	
Total: 18 credits			18									

Semester 7

No	Course Code	Course Name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practise	Tests						
1	1130414	State management of social human resources	3	45					100	1130399	Department of Political Science - Law and State Management	

Semester 8

[illegible]

10. GUIDELINES FOR TRAINING PROGRAM IMPLEMENTATION

- This curriculum shall be implemented from the 2025 admission cohort for students majoring in State Management.

- The teaching and learning process is based on the designed curriculum, the programme objectives, target learners, workforce requirements, and specific training requirements. For elective courses, depending on practical conditions, development trends, and societal needs, the Faculty shall advise students on the selection of appropriate courses.

- The Dean shall be responsible for organising and providing guidance on the principles for developing detailed course syllabi, ensuring that the objectives, content, and requirements are fully met while also satisfying the needs of learners and society.

- The curriculum shall be reviewed and updated at least once every two years to respond to developments in the field of State Management and to align with socio-economic development needs.

Gia Lai, July 22, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung